

**DEPARTMENT OF ANTHROPOLOGY**  
**COURSE CURRICULUM & MARKING SCHEME**

**B.Sc./B.A. I, II, III, IV Semester**  
**ANTHROPOLOGY**

**(Based on Choice Based Credit System)**

**SESSION : 2025-26**



**ESTD : 1958**

**GOVT. V.Y.T. PG AUTONOMOUS COLLEGE,**  
**DURG, 491001 (C.G.)**

**(Former Name – Govt. Arts & Science College, Durg)**

**NAAC Accredited Grade A<sup>+</sup>, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)**

**Phone : 0788-2212030**

**Website - [www.govtsciencecollegedurg.ac.in](http://www.govtsciencecollegedurg.ac.in), Email – [autonomousdurg2013@gmail.com](mailto:autonomousdurg2013@gmail.com)**

# DEPARTMENT OF ANTHROPOLOGY

GOVT. V. Y. T. PG. AUTONOMOUS COLLEGE, DURG

B. A / B.Sc. I, II, III, IV SEMESTER

SESSION : 2025-26

B.A/B.Sc. Semester I		
DSC	ANSC-01T	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY
DSC	ANSC-01P	PRACTICAL IN CRANIOLOGY AND CRANIOMETRY
GEC	ANGE-01T	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY
GEC	ANGE-01P	PRACTICAL IN CRANIOLOGY AND CRANIOMETRY
VAC	ANVAC-01	PUBLIC HEALTH AND EPIDEMIOLOGY (SEMESTER I, III, IV)
B.A/B.Sc. Semester II		
DSC	ANSC-02T	INTRODUCTION TO SOCIAL-CULTURAL ANTHROPOLOGY
DSC	ANSC-02P	PRACTICAL IN OSTEOLOGY AND OSTEOOMETRY
GEC	ANGE-02T	INTRODUCTION TO SOCIAL-CULTURAL ANTHROPOLOGY
GEC	ANGE-02P	PRACTICAL IN OSTEOLOGY AND OSTEOOMETRY
SEC	ANSEC-01	MUSEOLOGY (SEMESTER II, III, V, VI)
B.A/B.Sc. Semester III		
DSC	ANSC-03T	ARCHEOLOGICAL ANTHROPOLOGY
DSC	ANSC-03P	PRACTICAL IN PREHISTORIC ARCHEOLOGY
B.A/B.Sc. Semester IV		
DSC	ANSC-04T	TRIBAL CULTURE OF INDIA
DSC	ANSC-04P	PRACTICAL IN ETHNO-MUSEOLOGICAL MATERIAL

1. Dr. Sandhya Agrawal - Sandhya  
26.04.25
2. Dr. D.K. Verma -
3. Dr. Anjali Dahan Kodopi - Anjali  
26.4.25
4. Dr. Gulshan Pratap - Gulshan  
26/4/25
5. Divya Kujur (Student of VI Sem) - Divya

**FOUR YEAR UNDERGRADUATE PROGRAM (NEP-2020)**  
**Program: Bachelor in Science (2024-2028)**  
**DISCIPLINE -ANTHROPOLOGY**  
**Session-2024-25**

DSC-01 to 08		DSE 01 to 12	
ANSC-01T	Introduction to Biological Anthropology	ANSE-01	Anthropology of India
ANSC-01P	Practical in Craniology and Craniometry	ANSE-02	Indian Archaeology
ANSC-02T	Introduction to Social-cultural Anthropology	ANSE-03	Disaster Management
ANSC-02P	Practical in Osteology and Osteometry	ANSE-04	Museology
ANSC-03T	Archaeological Anthropology	ANSE-05	Applied Anthropology
ANSC-03P	Practical in Prehistoric Archaeology	ANSE-06	Medical Anthropology
ANSC-04T	Tribal Culture of India	ANSE-07	Human Growth and Nutrition
ANSC-04P	Practical in Ethno-musicological Material	ANSE-08	Forensic Anthropology
ANSC-05T	Fundamentals of Human Genetics	ANSE-09	Bio-statistics and Computer Application
ANSC-05P	Practical in Biological Anthropology	ANSE-10	Tribal Culture of Chhattisgarh
ANSC-06T	Theories in Social-cultural Anthropology	ANSE-11	Tribal Development
ANSC-06P	Practical in Social-cultural Anthropology	ANSE-12	Medical Genetics
ANSC-07T	Anthropological Demography		
ANSC-07P	Practical in Demography		
ANSC-08T	Research Methods		
ANSC-08P	Project Report		
GE-01 & 02		VAC	
ANGE-01T	Introduction to Biological Anthropology	ANVAC-01	Public Health and Epidemiology
ANGE-01P	Practical in Craniology and Craniometry		
ANGE-02T	Introduction to Social-cultural Anthropology		SEC
ANGE-02P	Practical in Osteology and Osteometry	ANSEC-01	Museology

1. Dr. Ashok Pradhan — 34 — 11/6/2024
2. Dr. S.K. Kolay — 11/06/24
3. Dr. D.K. Verma — 11-6-24
4. Dr. Sandhya Agarwal — 11/06/24
5. Dr. Neeraj Sen — 11/6/24
6. Dr. Anjali Mohan Kodopi — 11/6/24
7. Dr. Sampada Bais Kashyap — 11-6-24
8. Dr. — 11-6-24

For3  
Credits

FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)  
Department of Anthropology  
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts (Certificate/Diploma/Degree/Honors)		Semester-I	Session: 2024-2025
1	Course Code	ANSC-01T	
2	Course Title	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY	
3	Course Type	DSC	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes(CLO)	*To give basic information about theories of organic evolution. *To provide basic information about hominid evolution through fossil evidences. *To know about race, racism and ethnic groups. *To learn about the comparative anatomy of human and primates. *Create better understanding of Biological Evolution	
6	Credit Value	3 Credits	Credit=15 Hours-learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40
PART-B: Content of the Course			
Total No. of Teaching-learning Periods(01 Hr. per period)-45 Periods(45 Hours)			
Unit	Topics(Course contents)		No. of Period
I	<ul style="list-style-type: none"> <li>History, meaning, aims, scope of Physical Anthropology and its applications.</li> <li>Organic evolution: Meaning and evidences of organic evolution.</li> <li>Theories of Organic evolution: Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and synthetic theory.</li> </ul>		12
II	<ul style="list-style-type: none"> <li>Man's position in animal kingdom.</li> <li>Classification and characteristics of living primates (Prosimi and Anthropoidea).</li> <li>Comparative anatomy and behavior of human and non human primates.</li> </ul>		11
III	<ul style="list-style-type: none"> <li>Pleistocene Hominoids Australopithecus, Homo erectus (Pithecanthropus &amp; Sinanthropus), Neanderthal, Homo sapiens (Cromagnon, Grimaldi and Chancelade).</li> </ul>		11
IV	<ul style="list-style-type: none"> <li>Concept of Race: Meaning and definition.</li> <li>Race Formation.</li> <li>Criteria of racial classification (Anthroscopic, Anthropometric and genetical traits).</li> <li>Major races of the world and their distribution (Caucasoid, Negroid &amp; Mongoloid)</li> </ul>		11
Keywords	Race, Organic evolution, Primates, Lamarckism, Darwinism		

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<b>PART-C: Learning Resources</b>		
<b>TextBooks Reference Books and Others</b>		
<b><u>TextBooks and Reference Books Recommended</u></b>		
1. Bamouw,V.1979,Anthropology: A General Introduction,The Dorsey PressIllinois. 2. Das,B.M.1985,Outlines of Physical Anthropology, KitabMahal,New Delhi. 3. Harrison,G.A., Weiner,J.S.Tanner,J.M.and Bamicot,N.A.HumanBiology:AnIntroductionto Human Evolution, Variation and Growth, Clarendon Press, Oxford. 4. Hooton,E.A.Up from the Ape,The Macmillan Co.,NewYork. 5. M.Ember and Ember. Anthropology 6. SarkarS.S.Aboriginal races ofIndia. 7. Sarkar,R.M.1976,Fundamentals of Physical Anthropology,Blackie(India). 8. Shrivastav,A.R.N.1994,Sharirik ManavVigyan(inHindi), Gyandeep Prakashan ,Allabhabad.		
<b>OnlineResources:e-PGPathshala,eGyankosh,Shodhganga</b>		
<b>PART-D:AssessmentandEvaluation</b>		
<b>Suggested Continuous Evaluation Methods:Maximum</b>		
<b>Marks:</b> <b>100Marks</b>		
<b>Continuous Internal Assessment(CIA): 30Marks</b>		
<b>EndSemesterExam(ESE): 70Marks</b>		
<b>Continuous Internal Assessment (CIA): (ByCourseTeacher)</b>	Internal Test/ Quiz-(2): <b>20+20</b> Assignment / Seminar -10Total Marks - <b>30</b>	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be consideredagainst <b>30Marks</b>
<b>EndSemesterExam (ESE):</b>	<b>Two section-A&amp;B</b> Section A: <b>Q1.Objective-10x1=10Mark;Q2.Shortanswertype-5x4=20Marks</b> Section B: Descriptive answer type <b>qts.,1 out of 2</b> from eachunit- <b>4x10=40 Marks</b>	

*NameandSignatureof Members of BoS:*

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*Anjali*  
*26.4.25*

*Pulshan*  
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FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)  
Department of Anthropology  
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts (Certificate/Diploma/Degree/Honors)		Semester-I	Session: 2025--2026
1	Course Code	ANSC-01P	
2	Course Title	PRACTICAL IN CRANIOLOGY AND CRANIOMETRY	
3	Course Type	Practical	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	The objective of this practical course is to introduce the student with the human skeleton system and its importance and to learn anthropometric techniques used in living and non-living human for assessment of ethnic variation. This will be helpful to make student skill-full for further anthropological study and research.	
6	Credit Value	1 Credits	Credit=30 Hours Laboratory or Field Learning/Training
7	Total Marks	Max. Marks: 50	Min Pass in 2 Marks: 20
PART-B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Ifours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/Experiment Contents of Course	Part-I: Craniology Sketching and labeling of Various Norma's of Skull: <ul style="list-style-type: none"> <li>• Norma Verticalis</li> <li>• Norma Occipitalis</li> <li>• Norma Lateralis</li> <li>• Norma Facialis</li> </ul> Part- II Craniometry <ul style="list-style-type: none"> <li>• Maximum Cranial length</li> <li>• Maximum Cranial Breadth</li> <li>• Maximum frontal Breadth</li> <li>• Bizygomatic Breadth</li> <li>• Nasal Height</li> <li>• Nasal Breadt</li> <li>• Minimum frontal breadth</li> <li>• Bimaxillary Breadth</li> <li>• Biorbital Breadth</li> <li>• Length of foramen magnum.</li> </ul> Part -III :Craniometric indices <ul style="list-style-type: none"> <li>• Cranial Index</li> <li>• Nasal Index</li> </ul>		30
Keywords	Craniology. Craniometry		

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**PART-C: Learning Resources****TextBooks,Reference Books andOthers****TextBooks Recommended-**

1. Das,B.M.2013.Outlines of Physical Anthropology. Allahabad:KitabMahal.
2. Jurmain, R., Kilgore, L., Trevathan, W., Ciochon, R.L. 2012. Introduction to Physical Anthropology. Oxford & IBH Publishing Co. Molnar, Stephen. 1975. Human Variations : Race Types and Ethnic Groups. London : Routledge.
3. Seth,P.K.andSeth,S.1986.The Primates.NewDelhi:NorthernBookCentre.
4. Singh, LP. and Bhasin, M.K. 1989. Anthropometry : A Laboratory Manual on Biological Anthropology. Delhi : Kamla-Raj Enterprises.

**PART-D:AssessmentandEvaluation****Suggested Continuous Evaluation Methods:****Maximum Marks: 50Marks****ContinuousInternalAssessment(CIA): 15Marks****EndSemesterExam(ESE): 35Marks**

<b>Continuous Internal Assessment(CIA):</b> (By CourseTeacher)	Internal Test/ Quiz-(2):10& 10 Assignment/Seminar+Attendance-05 TotalMarks-15	Better marks out of the twoTest/Quiz +obtained marks in Assignment shall be considered against 15 Marks
<b>EndSemester Exam (ESE):</b>	<b>Laboratory/ Field Skill Performance:Onspot Assessment</b> -Performed theTask based on lab.work -20Marks -Spotting based on tools &technology(written)-10Marks -Viva-voce(based on principle/technology) -05Marks	<b>Managed by</b> Course teacher asperlab.status

Name and Signature of Members of BoS:

For 3  
Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)  
Department of Anthropology  
Course Curriculum

PART-A: Introduction			
Program: Bachelor in Science/Arts Certificate/ Diploma/Degree/Honors)		Semester-I	Session: 2025-2026
1	Course Code	ANGE-01T	
2	Course Title	INTRODUCTION TO BIOLOGICAL ANTHROPOLOGY	
3	Course Type	Generic Elective (Theory)	
4	Pre-requisite(if, any)	As per program	
5	Course Learning Outcomes (CLO)	*To give basic information about theories of organic evolution. *To provide basic information about hominid evolution through fossil evidences. *To know about race, racism and ethnic groups. *To learn about the comparative anatomy of human and primates. *Create better understanding of Biological Evolution	
6	Credit Value	3 Credits	Credit = 15 Hours-learning & Observation
7	Total Marks	Max. Marks: 100	Min Passing Marks: 40

PART-B: Content of the Course

Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)

Unit	Topics (Course contents)	No. of Period
	<ul style="list-style-type: none"> <li>History, meaning, aims, scope of Physical Anthropology and its applications.</li> <li>Organic evolution: Meaning and evidences of organic evolution.</li> <li>Theories of Organic evolution: Lamarckism, Neo-Lamarckism, Darwinism, Neo-Darwinism and synthetic theory.</li> </ul>	12
11	<ul style="list-style-type: none"> <li>Man's position in animal kingdom.</li> <li>Classification and characteristics of living primates (Prosimians and Anthropoidea).</li> <li>Comparative anatomy and behavior of human and nonhuman primates.</li> </ul>	11
III	<ul style="list-style-type: none"> <li>Pleistocene Hominoids: Australopithecus, Homo erectus (Pithecanthropus &amp; Sinanthropus), Neanderthal, Homo sapiens (Cromagnon, Grimaldi and Chancelade).</li> </ul>	11
IV	<ul style="list-style-type: none"> <li>Concept of Race: Meaning and definition.</li> <li>Race Formation.</li> <li>Criteria of racial classification (Anthroscopic, Anthropometric and genetical traits).</li> <li>Major races of the world and their distribution (Caucasoid, Negroid &amp; Mongoloid)</li> </ul>	11

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*Anjali*  
26/4/25

*Gulshan*  
26/4/25

*Divya*  
26/4/25



**PART-C: Learning Resources****Text Books, Reference Books and Others**Text Books and Reference Books Recommended

1. Barnouw, V. 1979, Anthropology: A General Introduction, The Dorsey Press Illinois.
2. Das, B.M. 1985, Outlines of Physical Anthropology. Kitab Mahal, New Delhi.
3. Harrison, G.A., Weiner, J.S. Tanner, J.M. and Barnicot, N.A. Human Biology: An Introduction to Human Evolution, Variation and Growth, Clarendon Press, Oxford.
4. Hooton, E.A. Up from the Ape, The Macmillan Co., New York.
5. M. Ember and Ember. Anthropology
6. Sarkar S.S. Aboriginal races of India.
7. Sarkar, R.M. 1976, Fundamentals of Physical Anthropology, Blackie (India).
8. Shrivastav, A.R.N. 1994, Sharirik Manav Vigyan (in Hindi), Gyandeeprakashan, Allahabad.

Online Resources: e-PG Pathshala, eGyankosh, Shodhganga

**PART-D: Assessment and Evaluation****Suggested Continuous Evaluation Methods:**

**Maximum Marks:** 100 Marks

**Continuous Internal Assessment (CIA):** 30 Marks

**End Semester Exam {E. SE}:** 70 Marks

**Continuous Internal Assessment (CIA):**  
(By Course Teacher)

Internal Test/Quiz-(2):	20 + 20
Assignment/Seminar-	10
Total Marks-	30

Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks

**End Semester Exam (ESE):**

**Two section-A & B**

Section A: Q1. Objective-10x1=10 Mark; Q2. Short answer type-Sx4=20 Marks

Section B: Descriptive answer type qts., out of 2 from each unit-4x10=40 Marks

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**For 2 Credits  
AEC / VAC**

**FOUR YEAR UNDER GRADUATE PROGRAM (2024-28)**  
Department of Anthropology  
Course Curriculum

<b>PART-A: Introduction</b>			
<b>Program:</b> Bachelor in Science/Arts (Certificate/Diploma/Degree/Honors)		<b>Semester-</b> I/III/IV	<b>Session:</b> 2024-2025
1	<b>Course Code</b>	ANVAC-01	
2	<b>Course Title</b>	PUBLIC HEALTH AND EPIDEMIOLOGY	
3	<b>Course Type</b>	VAC	
4	<b>Pre-requisite</b> (if any) As per program		
5			
6	<b>Course Learning Outcomes (CLO)</b>	*To understand the basics of Community and Public Health. *To study the impact of nutrition and environment on Health. *To learn about common communicable and non-communicable diseases. *To get familiar with Health Programmes. *Studying the role of International Health Organizations in promoting Health.	
7	<b>Credit Value</b>	2 Credits	Credit = 15 Hours-learning & Observation
8	<b>Total Marks</b>	Max. Marks: 50	Min Passing Marks: 20
<b>PART-B: Content of the Course</b>			
Total No. of Teaching-learning Periods (01 Hr. per period) - 30 Periods (30 Hours)			
<b>Unit</b>	<b>Topics (Course contents)</b>	<b>No. of Period</b>	
I	Definition and Meaning of Community Health Concept of health and disease, Health Determinants International health Organization: WHO, UNICEF and USAID National health Policy of India	08	
II	Impact of Pollution in human health : Physical factors and biological factors	07	
III	Definition and meaning of epidemiology. Epidemiology of some common communicable and non-communicable diseases: Malaria, Tuberculosis, Leprosy, Diabetes, Cancer	08	
IV	Nutrition and Health: Concept of balanced diet Basic elements of food- Carbohydrate, Protein, Fat, Minerals and Vitamins and related diseases	07	
<b>Keywords</b>			

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<b>PART-C: Learning Resources</b>		
<b>Text Books, Reference Books and Others</b>		
<b>Text Books Recommended-</b>		
1. Culture, Disease and Healing: Landy, D. 2. Culture, Health and Illness: Helman Cecil, Wright Bristol, 1985 3. Applied Anthropology in Medicine: Coudil, W. 4. Social Anthropology and Medicine: Loudon, J.B. 5. Doctors and Society: Madan T.N. 6. Traditional Medicine and Health Care Coverage (WHO), Bannerman et al. 7. Asian Medical System, Leslie, C. (Ed.). 8. Ministry of Health and Family Welfare, National Health Policy 9. National Institute of Health & Family Welfare, Maternal and Child Welfare		
<b>Online Resources-</b>		
► e-evankoshande-p2pathshala		
<b>Online Resources-</b>		
► e-Resources/e-books and e-learning; portals		
<b>PART-D: Assessment and Evaluation</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks: 50 Marks</b>		
<b>Continuous Internal Assessment (CIA): 15 Marks</b>		
<b>End Semester Exam (ESE): 35 Marks</b>		
<b>Continuous Internal Assessment (CIA): (By Course Teacher)</b>	Internal Test/ Quiz-(2): <b>10 &amp; 10</b> Assignment/Seminar+Attendance <b>-05</b> Total Marks- <b>15</b>	Better marks out of the two Test/Quiz + obtained marks in Assignment shall be considered against <b>15 Marks</b>
<b>End Semester Exam (ESE):</b>	<b>Two section-A &amp; B</b> Section A: Q1. Objective-05 x 1 = 05 Marks; Q2. Short answer type-5 x 2 = 10 Marks Section B: Descriptive answer type qts., out of 2 from each unit-4 x 05 = 20 Marks	

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For3  
Credits

**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
**Department of Anthropology**  
**Course Curriculum**

<b>PART-A: Introduction</b>		
<b>Program: Bachelor in Science/Arts</b> (Certificate/Diploma/Degree/Honors)		<b>Semester-II</b>
		<b>Session: 2024-2025</b>
1	<b>Course Code</b>	<b>ANSC-02T</b>
2	<b>Course Title</b>	<b>INTRODUCTION TO SOCIAL-CULTURAL ANTHROPOLOGY</b>
3	<b>Course Type</b>	<b>DSC</b>
4	<b>Pre-requisite (if any)</b>	As per program
5	<b>Course Learning Outcomes (CLO)</b>	*The Students will learn about the scope and relevance of Social-Cultural Anthropology in relationship with other branches of anthropology. *The Students will learn about concept of society, culture and social institutions. *They will also learn about economic, social and political organization. *Understand and describe basic concepts and methods of social-cultural Anthropology. *Develop basic concept of religion.
6	<b>Credit Value</b>	<b>3 Credits</b>   <i>Credit=15 Hours-learning &amp; Observation</i>
7	<b>Total Marks</b>	<b>Max. Marks: 100</b>   <b>Min. Passing Marks: 40</b>
<b>PART-B: Content of the Course</b>		
<b>Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)</b>		
<b>Unit</b>	<b>Topics (Course contents)</b>	<b>No. of Period</b>
I	<ul style="list-style-type: none"><li>Meaning, aims and scope of Social-cultural Anthropology.</li><li>Social Anthropology: Definition, scope and importance.</li><li>Relation of Social-Cultural Anthropology with Sociology, History, Economics.</li></ul>	12
II	<ul style="list-style-type: none"><li>Culture: Definition, characteristics and components of culture.</li><li>Community: Definition, characteristics, importance.</li><li>Institution: Definition, characteristics, importance.</li></ul>	11
III	<ul style="list-style-type: none"><li>Marriage: Meaning, aims and types of marriage, marriage rules, preferential marriage and ways of acquiring mates.</li><li>Family: Definition, Characteristics, types and function of family.</li><li>Kinship: Definition, types, kinship terminology, degree of kinship, kinship usage.</li></ul>	11
IV	<ul style="list-style-type: none"><li>Religion: Definition, Characteristics and function.</li><li>Magic: Definition, types and elements of Magic.</li></ul>	11
<b>Keywords</b>	Social Anthropology, Culture, Kinship, Religion, Magic, Marriage and Family	

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<b>PART-C: Learning Resources</b>		
<b>Text Books, Reference Books and Others</b>		
<b>Text Books Recommended-</b>		
<ol style="list-style-type: none"> <li>1. A.N.Sharma. Bharatiya Manav Vigyan.</li> <li>2. Davis,K.1981. Human society, New Delhi: Surfeit publications.</li> <li>3. Durkheim,E.2013.The rules of sociological method and selected texts on sociology and its method edited by Steven Luke(Second Edition). PalgraveMacmillan.20-49. 78-100.</li> <li>4. Ember,C.R.et.al.2011. Anthropology,NewDelhi.DarlingKindersley.</li> <li>5. Long,G.1956. Concept of Status and role in Anthropology.Their definition and use.The American catholic sociological Review..</li> <li>6. Makhan Jha:Samajik Manav Vigyan.</li> <li>7. Nadeem Hasnain. Indian Anthropology.</li> <li>8. Vandana Sharma &amp; Ramesh Choubey: Samajik Sanskritik Manav Vigyan.</li> <li>9. Vaid NK and Ashok Pradhan, 2007,Samajik Manav Shastra, CGRajya Hindi Granth Academy.</li> </ol>		
<b>Online Resources-</b>		
e-PGPathshala, eGyankosh, Shodhganga		
<b>PART-D: Assessment and Evaluation</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks: 100 Marks</b>		
<b>Continuous Internal Assessment(CIA): 30 Marks</b>		
<b>End Semester Exam (ESE): 70 Marks</b>		
<b>Continuous Internal Assessment(CIA):</b> (By Course Teacher)	Internal Test/Quiz:-(2):20 +20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test / Quiz+ obtained marks in Assignment shall be considered against 30 Marks
<b>End Semester Exam (ESE):</b>	<b>Two section-A&amp;B</b> Section A: Q1.Objective-10x1=10Mark; Q2.Shortanswertype-5x4=20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks	

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For 1 Credit  
Lab work

**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
**Department of Anthropology**  
**Course Curriculum**

<b>PART-A: Introduction</b>			
Programme: Bachelor in Science/Arts (Certificate/Diploma/Degree/Honors)		<b>Semester-II</b>	<b>Session:2024-2025</b>
1	Course Code	ANSC-02P	
2	Course Title	<b>PRACTICALS IN OSTEOLOGY AND OSTEOMETRY</b>	
3	Course Type	<b>Practical</b>	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes(CLO)	The objective of this course for the student is a comprehensive understanding of human skeletal bones, optometric measurements and their application in biological anthropology and forensic science. This will also develop practical skills for accurate measurements and ethical Considerations when working with human remains.	
6	Credit Value	1 Credits	Credit=30Hours Laboratory or Field learning/ Training
7	Total Marks	Max. Marks: 50	Min. Passing Marks: 20
<b>PART-B: Content of the Course</b>			
Total No. of learning-Training/ Performance Periods:30 Periods (30Hours)			
Module	Topics(Course contents)		No.of Period
Lab./Field Training/ Experiment Contents of Course	<b>Part-I:Osteology</b> Identification and description of Pectoral girdle, Pelvic girdle and long bones of human Skeleton.  <b>Part-II:Osteometry</b> <ul style="list-style-type: none"> <li>• Measurement girth and length of long bones:</li> <li>• Girth of Humerus</li> <li>• Length of Humerus</li> <li>• Girth of Ulna</li> <li>• Length of Ulna</li> <li>• Girth of Radius</li> <li>• Length of Radius</li> <li>• Girth of Femur</li> <li>• Length of Femur</li> <li>• Girth of Tibia</li> <li>• Length of Tibia</li> </ul>		<b>30</b>
Keywords			

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**PART-C: Learning Resources****TextBooks, Reference Books and Others****Learning Resources: TextBooks, Reference Books and Others**

1. Singh, L.P. Bhasin, M.K. Anthropometry. Bharti Bhawan. New Delhi.
2. Weiner, J.S. & Lourie, J.A. Human Biology: A Guide to Field Methods I.B.P. HandBook No. 9 Blackwell Scientific Publication. Oxford.
3. Mitra, M. 1990. Prayogik Manav Vigyan-Bhag-2. Madhya Pradesh Hindi Granth Academy (in Hindi).
4. Mitra, M. & Chaube, R. 2004. Prayogik Manav Vigyan (Sharirik) Bhag -2. Madhya Pradesh Hindi Granth Academy (in Hindi)

**PART-D: Assessment and Evaluation****Suggested Continuous Evaluation Methods:****Maximum Marks: 50 Marks****Continuous Internal Assessment(CIA): 15 Marks****End Semester Exam(ESE): 35 Marks**

<b>Continuous Internal Assessment(CIA):</b> (By Course Teacher)	Internal Test/Quiz-(2): <b>10&amp;10</b>	Better marks out of the two Test/Quiz + obtained marks in Assignment shall be considered against <b>15 Marks</b>
	Assignment/Seminar+Attendance- <b>05</b>	
	Total Marks- <b>15</b>	
<b>End Semester Exam (ESE):</b>	<b>Laboratory/Field Skill Performance: On spot Assessment</b>	
	-Performed the Task based on Lab.work	-20Marks
	-Spotting based on tools & technology (written)-	10Marks
	-Viva-voce(based on principle/technology)	-05Mark
	<b>Managed by Course teacher as per lab. status</b>	

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For3  
Credits

**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
**Department of Anthropology**  
**Course Curriculum**

<b>PART-A: Introduction</b>		
<b>Program: Bachelor in Science/Arts</b> (Certificate/Diploma/Degree/Honors)		<b>Semester-II</b>
		<b>Session: 2024-2025</b>
1	<b>Course Code</b>	ANGE-02T
2	<b>Course Title</b>	INTRODUCTION TO SOCIAL-CULTURAL ANTHROPOLOGY
3	<b>Course Type</b>	GENERIC ELECTIVE (THEORY)
4	<b>Pre-requisite (if any)</b>	As per program
5	<b>Course Learning Outcomes (CLO)</b>	<ul style="list-style-type: none"> <li>*The Students will learn about the scope and relevance of Social-Cultural Anthropology in relationship with other branches of anthropology.</li> <li>*The Students will learn about concept of society, culture and social institutions.</li> <li>*They will also learn about economic, social and political organization.</li> <li>*Understand and describe basic concepts and methods of social-cultural Anthropology.</li> <li>*Develop basic concept of religion.</li> </ul>
6	<b>Credit Value</b>	3 Credits   Credit=15 Hours-learning & Observation
7	<b>Total Marks</b>	Max. Marks: 100   Min. Passing Marks: 40
<b>PART-B: Content of the Course</b>		
Total No. of Teaching-learning Periods (01 Hr. per period)-45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	<ul style="list-style-type: none"> <li>Meaning, aims and scope of Social-cultural Anthropology.</li> <li>Social Anthropology: Definition, scope and importance.</li> <li>Relation of Social-Cultural Anthropology with Sociology, History, Economics.</li> </ul>	12
II	<ul style="list-style-type: none"> <li>Culture: Definition, characteristics and components of culture.</li> <li>Community: Definition, characteristics, importance.</li> <li>Institution: Definition, characteristics, importance.</li> </ul>	11
III	<ul style="list-style-type: none"> <li>Marriage: Meaning, aims and types of marriage, marriage rules, preferential marriage and ways of acquiring mates.</li> <li>Family: Definition, Characteristics, types and function of family.</li> <li>Kinship: Definition, types, kinship terminology, degree of kinship, kinship usage.</li> </ul>	11
IV	<ul style="list-style-type: none"> <li>Religion: Definition, Characteristics and function.</li> <li>Magic: Definition, types and elements of Magic.</li> </ul>	11
<b>Keywords</b>	Social Anthropology, Culture, Kinship, Religion, Magic, Marriage and Family	

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## PART-C: Learning Resources

### TextBooks, Reference Books and Others

#### TextBooks Recommended-

1. A.N.Sharma. Bharatiya Manav Vigyan.
2. Davis,K.1981. Human society, New Delhi: Surfeit publications.
3. Durkheim,E.2013.The rules of sociological method and selected texts on sociology and its method edited by Steven Luke(Second Edition). PalgraveMacmillan.20-49, 78-100.
4. Ember,C.R.et.al.2011. Anthropology,NewDelhi,DarlingKindersley.
5. Long,G.1956. Concept of Status and role in Anthropology.Their definition and use.The American catholic sociological Review..
6. Makhan Jha:Samajik Manav Vigyan.
7. Nadeem Hasnain. Indian Anthropology.
8. Vandana Sharma & Ramesh Choubey: Samajik Sanskritik Manav Vigyan.
9. Vaid NK and Ashok Pradhan, 2007,Samajik Manav Shastra, CG Rajya Hindi Granth Academy.

#### OnlineResources-

e-PGPathshala, eGyankosh, Shodhganga

## PART-D:Assessment and Evaluation

### Suggested Continuous Evaluation Methods:

Maximum Marks: 100 Marks

Continuous Internal Assessment(CIA): 30 Marks

End Semester Exam (ESE): 70 Marks

Continuous Internal  
Assessment(CIA):  
(By Course Teacher)

Internal Test/Quiz:-(2):20 +20  
Assignment/Seminar- 10  
Total Marks- 30

Better marks out of the two Test / Quiz+  
obtained marks in Assignment shall be  
considered against 30 Marks

End Semester  
Exam (ESE):

Two section-A&B  
SectionA:Q1.Objective-10x1=10Mark;Q2.Shortanswertype-5x4=20 Marks  
Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks

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For 1 Credit  
Lab work

**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
**Department of Anthropology**  
**Course Curriculum**

<b>PART-A: Introduction</b>			
Programme: Bachelor in Science/Arts (Certificate/Diploma/Degree/Honors)		<b>Semester-II</b>	<b>Session:2024-2025</b>
1	Course Code	ANGE-02P	
2	Course Title	<b>PRACTICALS IN OSTEOLOGY AND OSTEOMETRY</b>	
3	Course Type	<b>GENERIC ELECTIVE (Practical)</b>	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes(CLO)	The objective of this course for the student is a comprehensive understanding of human skeletal bones, optometric measurements and their application in biological anthropology and forensic science. This will also develop practical skills for accurate measurements and ethical Considerations when working with human remains.	
6	Credit Value	1 Credits	Credit=30Hours Laboratory or Field learning/ Training
7	Total Marks	Max. Marks: 50	Min. Passing Marks: 20
<b>PART-B: Content of the Course</b>			
Total No. of learning-Training/ Performance Periods:30 Periods (30Hours)			
Module	Topics(Course contents)		No.of Period
Lab. /Field Training/ Experiment Contents of Course	<b>Part-I:Osteology</b> Identification and description of Pectoral girdle, Pelvic girdle and long bones of human Skeleton. <b>Part-II:Osteometry</b> <ul style="list-style-type: none"><li>• Measurement girth and length of long bones:</li><li>• Girth of Humerus</li><li>• Length of Humerus</li><li>• Girth of Ulna</li><li>• Length of Ulna</li><li>• Girth of Radius</li><li>• Length of Radius</li><li>• Girth of Femur</li><li>• Length of Femur</li><li>• Girth of Tibia</li><li>• Length of Tibia</li></ul>		30
Keywords			

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**PART-C: Learning Resources****TextBooks, Reference Books and Others****Learning Resources: TextBooks, Reference Books and Others**

1. Singh, L.P. Bhasin, M.K. Anthropometry, Bharti Bhawan, New Delhi.
2. Weiner, J.S. & Lourie, J.A. Human Biology: A Guide to Field Methods. I.B.P. HandBook No. 9 Blackwell Scientific Publication, Oxford.
3. Mitra, M. 1990. Prayogik Manav Vigyan-Bhag-2. Madhya Pradesh Hindi Granth Academy (in Hindi).
4. Mitra, M. & Chaube, R. 2004. Prayogik Manav Vigyan (Sharirik) Bhag -2. Madhya Pradesh Hindi Granth Academy (in Hindi)

**PART-D: Assessment and Evaluation****Suggested Continuous Evaluation Methods:****Maximum Marks: 50 Marks****Continuous Internal Assessment(CIA): 15 Marks****End Semester Exam(ESE): 35 Marks**

<b>End Semester Exam(ESI):</b>		<b>55 Marks</b>		
<b>Continuous Internal Assessment(CIA):</b> (By Course Teacher)	Internal Test/Quiz-(2):	<b>10&amp;10</b>	Better marks out of the two Test/Quiz + obtained marks in Assignment shall be considered against <b>15 Marks</b>	
	Assignment/Seminar+Attendance-	<b>05</b>		
	Total Marks-	<b>15</b>		
<b>End Semester Exam (ESE):</b>	<b>Laboratory/Field Skill Performance: On spot Assessment</b>		<b>Managed by Course teacher as per lab. status</b>	
	-Performed the Task based on Lab.work			<b>-20Marks</b>
	-Spotting based on tools & technology (written)-			<b>10Marks</b>
	-Viva-voce(based on principle/technology)			<b>-05Mark</b>

For 2 Credits  
SEC

# FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)

Department of Anthropology  
Course Curriculum

PART-A: Introduction		
Program: Bachelor in Science/Arts (Certificate/ Diploma/ Degree)		Semester- II / III / V / VI Session: 2024-2025
1	Course Code	ANSEC-01
2	Course Title	MUSEOLOGY
3	Course Type	SEC
4	Pre-requisite (if, any)	As per program
5	Course Learning Outcomes (CLO)	*To provide basic knowledge about Museum. *To learn about Types and Component of Museum. *To learn methods of documentation, care and storage of museum collection. *To learn methods of display, presentation. *To learn methods of conservation of museum collection.
6	Credit Value	2 Credits (IC+IC) Credit=15Hours-Theoretical learning and =30Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50 Min Passing Marks: 20
PART-B: Content of the Course		
Total No. of Teaching-learning Periods: Theory-15Periods (15Hrs) and Lab.or Field learning /Training 30Periods (30Hours)		
Module	Topics (Course contents)	No. of Period
Theory Contents	Museum: Definition, meaning , function and importance. History, definition and development of museum. Classification of museum. Main Component of Museum: Building, Administration and light. Documentation of museum collection. Principle of display technique of museum objects.	15
Lab./Field Training Contents	Preservation of Museum Collection: Meaning, Definition and measures. Visit to Museum Sketching and description of Ethno-musicological specimen	30
Keywords		

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<b>IPART-C: Learning Resources</b>		
<b>TextBooks, Reference Books and Others</b>		
<b>TextBooks Recommended-</b>		
1. Agnihotri,V.2003,Manav aur Uski Bhoutik Sanskriti (inHindi),K.K.Publications, Allahabad 2. Basu,T.M; Indian Museum Movement;A.K.Banerjee89,MahaïmaGandhiRoad,Calcutta7 3. BijayK .Behara & Subodh K.Mohanty: Museology and Museum Management in India.Mayur Publication, Bhubneswar 4. Choudhary,J; The Ethnographical Collection and Their Display		
<b>OnlineResources-</b>		
► e-Gyankoshe,e-pgpathshala,www.chhattisgarhtourism.in,www.morraipur.in		
<b>PART-D:Assessment and Evaluation</b>		
<b>Suggested Continuous Evaluation Methods:</b>		
<b>Maximum Marks: 50Marks</b>		
<b>Continuous Internal Assessment(CIA): 15Marks</b>		
<b>End Semester Exam (ESE): 35Marks</b>		
<b>Continuous Internal Assessment(CIA):</b> (By Course Coordinator)	Internal Test/Quiz-(2): <b>10&amp;10</b> Assignment/Seminar + Attendance- <b>05</b> Total Marks- <b>15</b>	Better marks out of the two Test/Quiz +obtained marks in Assignment shall be considered against <b>15 Marks</b>
<b>End Semester Exam (ESE):</b>	<b>Laboratory / Field Skill Performance: On spot Assessment</b> Performed the Task based on learned skill- <b>20 Marks</b> -Spotting based on tools (written) <b>10 Marks</b> Viva-voce(based on principle/technology) <b>05Marks</b>	<b>Managed by Coordinator as per skilling</b>

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Credits**

**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
Department of Anthropology  
Course Curriculum

<b>PART-A: Introduction</b>		
Programme: Bachelor in Science/Arts /Diploma/Degree/Honors)		Semester-III
		Year: 2025-26
1	CourseCode	ANSC-03T
2	CourseTitle	ARCHAEOLOGICAL ANTHROPOLOGY
3	CourseType	DSC
4	Pre-requisite(if, any)	As per program
5	Course Learning Outcomes(CLO)	<ul style="list-style-type: none"> <li>* Use the knowledge of archaeological research methods to make an original argument about past human cultures.</li> <li>* Understand the relationship between archeological data and its interpretation.</li> <li>* Identify some of the major global cultures, sites and archaeological discoveries.</li> <li>* Understand the role of anthropological inquiry in archaeology.</li> <li>* Have a better idea of a region or specialty for student to continue to focus on advance archaeological studies.</li> </ul>
6	CreditValue	3Credits   Credit=15Hours-learning&Observation
7	TotalMarks	Max.Marks: 100   MinPassingMarks: 40
<b>PART-B: Content of the Course</b>		
Total No. of Teaching-learning Periods (01 Hr. per period) - 45 Periods (45 Hours)		
Unit	Topics (Course contents)	No. of Period
I	<ul style="list-style-type: none"> <li>• Definition and scope of Archaeological Anthropology.</li> <li>• Types of Archaeology: Classical Archaeology, Prehistoric Archaeology, Historic Archaeology. Ethno Archaeology.</li> </ul>	12
II	<ul style="list-style-type: none"> <li>• Geo-Chronological Methods of Archaeology Study: Geological Time Scale, glacial Period, Pluvial period and their evidences.</li> <li>• Absolute &amp; Relative dating method.</li> </ul>	11
III	<ul style="list-style-type: none"> <li>• Techniques of manufacturing stone tools.</li> <li>• Type of stone tools : Core tools, Flake tools, Blade tools, Microliths &amp; Grinding Polishing tools &amp; their uses.</li> </ul>	11
IV	<ul style="list-style-type: none"> <li>• Distribution of Paleolithic culture in Europe-Characters, distribution and interpretation of habitat of lower Paleolithic culture. Middle Paleolithic culture &amp; Upper Paleolithic culture.</li> <li>• Mesolithic culture &amp; Neolithic Culture.</li> </ul>	11
Keywords	Archaeology, stone tools, Paleolithic culture	

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<b>PART-C: Learning Resources</b>		
<b>Text Books, Reference Books and Others</b>		
<b>Text Books Recommended-</b>		
1. Agrawal, D.P. & M.G. Yadava 1995. Dating the human past. 2. Bhattacharya, D.K. 1977. Palaeolithic Europe. 3. Bordes, F. 1968. The Old Stone age. Weidenfeld and Nicolson. 4. Burkitt, M.C. 1969. Old Stone Age: Study of Palaeolithic Times. 5. Oakley, K.P. 1972. Man the toolmaker 6. Roe, Derek 1970. Prehistory: An introduction. 7. Sankalia, H.D. 1964. Stone age tools: their techniques, names and probable functions, Pune, Deccan College. 8. Sankalia, H.D. 1974. Prehistory and Protohistory of Early India and Pakistan. 9. Allchin and Allchin; 1982. The rise of civilization in India and Pakistan, Select Book Service Syndicate, New Delhi. 10. Zeuner, F.E. Pleistocene Period.. 11. Agrawal, D.P. The Archaeology of India, Curzon Press. 12. Sakalia, H.D., New Archaeology- Its Scope and Application to India, Ethnographic and Folk Culture Society.		
Online Resources: e-PG Pathshala, eGyankosh, Shodhganga		
<b>PART-D: Assessment and Evaluation</b>		
<b>Suggested Continuous Evaluation Methods: Maximum Marks:</b>		
<b>Continuous Internal Assessment (CIA): 30 Marks</b>		
<b>End Semester Exam (ESE): 70 Marks</b>		
<b>Continuous Internal Assessment (CIA): (By Course Teacher)</b>	Internal Test/Quiz-(2): 20+20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test /Quiz+ obtained marks in Assignment shall be considered against 30 Marks
<b>End Semester Exam (ESE):</b>	<b>Two section - A &amp; B</b> Section A: Q1. Objective- 10x1=10 Marks; Q2. Short answer type- 5x4=20 Marks Section B: Descriptive answer type qts., out of 2 from each unit- 4x10=40 Marks	

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FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)  
Department of Anthropology  
Course Curriculum

PART-A: Introduction		Session 2025-26
Programme: Bachelor in Science/Arts' Semester-III		
1	Course Code	ANSC-03P
2	Course Title	PRACTICALS IN PRE-HISTORIC ARCHEOLOGY
3	Course Type	Practical
4	Pre-requisite (if any)	As per program
5	Course Learning Outcomes (CLO)	Student will learn to identify and interpret prehistoric tools and to reconstruct past through archaeological findings. Through prehistoric tools, student will also learn about cultural evolution of mankind and about relationship of archaeological anthropology with other sciences.
6	Credit Value	1 Credits .Credit=30Hours Laboratory or Field/Learning/Training
7	Total Marks	Max.Marks: 50 Min Passing Marks: 20
PART-B: Content of the Course		
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)		
Module	Topics (Course contents)	No. of Period
Lab./Field Training/Experiment Contents of Course	Archaeological tools Sketching, identification and the description of Stone Age tools- <ul style="list-style-type: none"><li>• Paleolithic tools</li><li>• Mesolithic tools</li><li>• Neolithic tools</li></ul> (It is essential that students should draw at least five tools of each age)	30
Keywords		

PART-C: Learning Resources		
Learning Resources: Text Books, Reference Books and Others		
1. Prayogic Manav Vigyan Bhag. I Mitashree Mitra & Ramesh Chouby Madhy Pradesh Hindi Granth Academy - Bhoutik Sanskriti-Kalpana Saini Modhya.		
PART-D: Assessment and Evaluation		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50 Marks		
Continuous Internal Assessment (CIA): 15 Marks		
End Semester Exam (ESE): 35 Marks		
Continuous Internal Assessment (CIA):	Internal Test/Quiz-(2): 10 & 10 Assignment/Seminar+Attendance-05	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be

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BY courseTeacher	TotalMarks- 15	consideredagainst15Marks
EndSemester Exam (ESE):	Laboratory/Field Skill Performance:OnspotAssessment -Performed the Task based on lab.work -20Marks -Spotting based on tools&technology(written)-10 Marks -Viva-voce(based on principle/technology) -05Mark	Managed by Course teacher as perlab.status

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Credit**

**FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)**  
Department of Anthropology  
Course Curriculum

PART-A:		Introduction		Session 2025-26	
Programme: Bachelor in Science/Arts Semester-IV					
1	Course Code	ANSC-04T			
2	Course Title	TRIBAL CULTURE OF INDIA			
3	Course Type	DSC			
4	Pre-requisite (if any)	As per program			
5	Course Learning Outcomes (CLO)	* The students will learn about various concepts of tribes and the importance of studying them. * They will learn about the difficulties of differentiating between tribe and caste in India. * They will also learn about classification of tribes based on religion, economy, occupation, race, etc. * From the practical component they will learn about distribution of various categories of tribes in India and how to write an annotated social structure of one of them. * They should be able to evaluate, plan and implement any project work in rural and tribal areas.			
6	Credit Value	3 Credits	Credit=15 Hours-learning & Observation		
7	Total Marks	Max. Marks:	100	Min Passing Marks:	40
PART-B: Content of the Course					
Total No. of Teaching-learning Periods (01 Hr. per period)-45 Periods (45 Hours)					
Unit		Topics (Course contents)			No. of Period
I		• Define tribe and scheduled tribe • Distribution and classification of Indian tribes: Geographical, racial, linguistic • Contribution of Anthropology in the study of Indian tribes.			12
II		• Tribes of Chhattisgarh and their problems. • PVTGs-1. Kamar 2. Birhor 3. Hill Korwa 4. Abujhmaria 5. Baiga. • Denotified & Nomedic Tribes.			11
III		• Social organization's of Indian tribes: Family, marriage, Lineage and clan. • Youth dormitory : Type, organization and functions. • Tribal religion: Origin, function, animistic & totemistic.			11
IV		• Stages of tribal economy: Hunting, food gathering, fishing, shifting and settled agriculture. • Concept of property and ownership in tribal societies, • New   Economics Anthropology: Exchange-Gift, Barter, Trade, exchange and market economy			11
Keywords					

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**PART-C: Learning Resources****TextBooks ,Reference Books and Others**

Text Books and Reference Books Recommended:

1. Bose,N.K.:Tribal life of India.
2. DubeS.C.:Indain village.
3. Elwin,V.:A new deal of Tribal India.
4. Furer-HaimendorfC.V.:TheNaked Nagas.
5. Ghurye,G.S.:The schedule tribes.
6. Mamvria: Tribal demography
7. MajumdarD.N.:Affairs of tribes.
8. NathanD.:Tribe-Caste.
9. Nadimhasnain:Janjatiy bhara.
10. SrivastavaV.K.:The Concept of tribe in Draft Tribal

Online Resources:e-PGPathshala, eGyankosh, Shodhganga

**PART-D:AssessmentandEvaluation**

**Suggested Continuous Eyaluation Methods:Maximum**

**Marks: 100Marks**

**Continuous Internal Assessment(CIA): 30Marks**

**EndSemesterExam(ESE): 70Marks**

**ContinuousInternal  
Assessment(CIA):  
(ByCourseTeacher)**

InternalTest/Quiz-(2):20+20  
Assignment/Seminar- 10  
TotalMarks- 30

Better marks out ofthe two Test / Quiz+  
obtained marks in Assignment shall be  
considered against 30 Marks

**EndSemester  
Exam (ESE):**

**Two section -A & B**  
SectionA:Qt.Objective-10x1=10Mark;Q2.Shortanswertype-5x4=20Marks  
SectionB:Descriptiveanswertypeqts.,loutof2fromeachunit-4x10=40Marks

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For 1 Credits  
Lab. work

FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)  
Department of Anthropology  
Course Curriculum

PART-A: Introduction			
Programme: Bachelor in Science/Arts „Diploma/Degree/Honors)		Semester-IV	Session: 2025-2026
1	Course Code	ANSC-04P	
2	Course Title	PRACTICALS IN ETHNO-MUSEOLOGICAL MATERIAL	
3	Course Type	Practical	
4	Pre-requisite (if any)	As per program	
5	Course Learning Outcomes (CLO)	<p>*The students will learn about material culture of tribes.</p> <p>*They will get acquainted with tools and implements of food gathering, hunting, fishing and agriculture, fire making implements &amp; various types of habitation.</p> <p>*This will be helpful for them to understand the technique of developing material culture of different human communities.</p>	
6	Credit Value	1 Credits	Credit=30 Hours Laboratory or Field learning/Training
7	Total Marks	Max. Marks: 50	Min Pass Marks: 20
PART-B: Content of the Course			
Total No. of learning-Training/performance Periods: 30 Periods (30 Hours)			
Module	Topics (Course contents)		No. of Period
Lab./Field Training/Experiment Contents of Course	<p><b>Material Culture of Tribe</b></p> <ul style="list-style-type: none"><li>• Tools of food gathering</li><li>• Tools of hunting,</li><li>• Tools of fishing</li><li>• Tools of agriculture</li><li>• Fire making implements</li><li>• Types of habitation</li><li>• Means Land and water transport</li></ul>		30
Keywords			

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<b>PART-C: Learning Resources</b>		
TextBooks,Reference BooksandOthers		
<i>TextBooks Recommended-</i>		
1. PrayogicManavVigyanBhag.IMitashreeMitra&RameshChoubyMadhyPradeshHindi GranthAcadmi		
2 . BhoutikSanskritiKalpanaSainiModhya.		
<b>PART-D:Assessment and Evaluation</b>		
Suggested Continuous Evaluation Methods:		
Maximum Marks: 50Marks		
ContinuousInternalAssessment(CIA): 15Marks		
EndSemesterExam(ESE): 35Marks		
Continuous Internal Assessment(CIA): (ByCourseTeacher)	InternalTest/Quiz-(2): 10&10 Assignment/Seminar+Attendance- 05 TotalMarks- 15	BettermarksoutofthetwoTest/Quiz +obtainedmarksinAssignmentshallbe consideredagainst15Marks
EndSemester Exam (ESE):	!Laboratory/Field Skill Performance: OnspotAssessment -Performed theTask based on lab.work -20Marks -Spotting based on tools & technology(written)-10Marks -Viva-voce(based on principle/technolo2Y) 05Mark	Managed by Courseteacher asperlab.status

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*Anjali*  
26/4/25

*Subhan*  
26/4/25

For 4  
Credits

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)  
Department of Anthropology  
Course Curriculum

**PART-A: Introduction**

Program: Bachelor in Science/Arts  
(Diploma/Degree/Honors)

Semester-IV

Session: 2024-2025

Course Code ANSE-02

2 Course Title INDIAN ARCHAEOLOGY

3 Course Type DSE

4 Pre-requisite (if any) As per program

5 Course Learning Outcomes (CLO)

- \*Understand about Indian prehistoric cultures
- \*They will learn about the various techniques of manufacturing pre-historic tools.
- \*They will learn about Exploration and Excavation techniques in Archaeology.
- \*They will also learn about Pleistocene chronology of India.
- \*From the course component they will learn and understand about tools, techniques in Paleolithic period.

6 Credit Value 4 Credits } Credit = 15 Hours-learning & Observation

7 Total Marks Max. Marks: 100 Min Passing Marks: 40

**PART -B: Content of the Course**

Total No. of Teaching-learning Periods (01 Hr. per period) - 60 Periods (60 Hours)

Unit	Topics (Course contents)	No. of Period
I	Historical development of Indian Archaeology Terminology issues Exploration and Excavation Techniques in Archaeology	I
II	Lower Palaeolithic cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Soanian & Madrasian Traditions, Development & Associated fossils Middle Palaeolithic Cultures of India: Distribution, Stratigraphy, Chronology, Tool Kit, Development & Associated fossils Upper Palaeolithic Cultures of India: Distribution, Chronology, Assemblage, Art (Rock Art & Cave Art), Development & Associated fossils	II
III	Mesolithic Cultures of India: Discoveries, Chronology, Toolkit, Stratigraphy, Development, Life-ways, Burial Practices, Associated fossils. Prehistoric Art in India: Rock Art and Cave Art of Upper Paleolithic, Mesolithic and Chalcolithic.	III
IV	Neolithic Cultures of India: Neolithic Revolution, Discoveries, Chronology, Assemblage, Emergence of Human settlements, Regional Variation	IV

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	Chalcolithic Cultures of India: Distribution, Chronology, Assemblage, Traditions, Life ways. Indus Civilization: Discoveries, Distribution, Chronology, Town-planning, Religion, Trade, Origin & Decay Theories. Megalithic Culture of India: Distribution, Chronology, Assemblage, Types, Living Megalithic Traditions.	
<b>Keywords</b>	Pre-history, Archaeology, Indian Paleolithic culture, Prehistoric Art, Indus civilization, Megaliths	

### PART-C: Learning Resources

#### Text Books, Reference Books and Others

##### Text Books Recommended-

5. Agrawal, D.P. The Archeology of India.
2. Allchin and Allchin, 1982. The Rise of Civilization in India and Pakistan, Select Book Service Syndicate, New Delhi.
3. Bhattacharya, D.K. 1987. Pre-historic Archaeology: A comparative study of human succession.
4. Bhattacharya, D.K. 1994. Outline of Indian Prehistory.
5. Pandey, J.N. 2000. Puratattva Vimarsh (in Hindi)
6. Misra, V.N. & M.S. Mate 1995. Indian Prehistory; 1964.
7. Choubey, R. Puratattva Manav Vigyan (in Hindi)
8. Sankalia, H.D. 1974. Pre and Proto history of India and Pakistan.
9. Varma, R.K. & N. Varma. 2001. Puratattva Anushilan.

##### Online Resources-

- ▶ <https://egyankosh.ac.in/>
- ▶ <https://epgp.inflibnet.ac.in/>

### PART-D: Assessment and Evaluation

#### Suggested Continuous Evaluation Methods:

<b>Maximum Marks:</b>	<b>100 Marks</b>
<b>Continuous Internal Assessment (CIA):</b>	<b>30 Marks</b>
<b>End Semester Exam (ESE):</b>	<b>70 Marks</b>

<b>Continuous Internal Assessment (CIA):</b> (By Course Teacher)	Internal Test/Quiz-(2): <b>20 &amp; 20</b> Assignment/Seminar- 10 Total Marks- <b>30</b>	Better marks out of the two Test/Quiz + obtained marks in Assignment shall be considered against <b>30</b> Marks
<b>End Semester Exam (ESE):</b>	<b>Two section - A &amp; B</b> <b>Section A: Q1. Objective-10x1=10 Marks; Q2. Short answer type-Sx4=20 Marks</b> <b>Section B: Descriptive answer type qts., 1 out of 2 from each unit-4x10=40 Marks</b>	

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